

CAREER CLUSTER

Entrepreneurship

INSTRUCTIONAL AREA

Entrepreneurship

ENTREPRENEURSHIP SERIES EVENT

PARTICIPANT INSTRUCTIONS

- The event will be presented to you through your reading of the 21st Century Skills, Performance Indicators and Event Situation. You will have up to 10 minutes to review this information and prepare your presentation. You may make notes to use during your presentation.
- You will have up to 10 minutes to make your presentation to the judge (you may have more than one judge).
- You will be evaluated on how well you demonstrate the 21st Century Skills and meet the performance indicators of this event.
- Turn in all of your notes and event materials when you have completed the event.

21st CENTURY SKILLS

- Critical Thinking Reason effectively and use systems thinking.
- Problem Solving Make judgments and decisions and solve problems.
- Communication Communicate clearly.
- Creativity and Innovation Show evidence of creativity.

PERFORMANCE INDICATORS

- Generate venture ideas.
- Assess start-up requirements.
- Assess risks associated with venture.
- Explain the nature of overhead/operating expenses.
- Explain factors that influence customer/client/business buying behavior.

EVENT SITUATION

You are to assume the role of an entrepreneur that recently purchased a repurposed bus for use in party rentals. An investor (judge) wants you to create a unique idea for the party bus that reaches a wide demographic.

The bus purchased was once a 50-passenger private transportation bus. The inside of the bus has been gutted, and all new upholstery and several power sources added. There is one party bus business in the city of 200,000 people. That company has two different party buses, both catering to children's birthday parties. The first bus is a gaming bus that features comfortable seating and giant screens for kids to play video games. The second bus features salon chairs for hair styling and makeup and several manicure stations.

An investor (judge) is excited to hear your ideas for the new party bus company. The investor (judge) wants you to pitch an idea for the bus that would target both males and females of all ages. You must include start-up requirements, costs associated with overhead and operating expenses, and risks associated with the business.

You will present your pitch to the investor (judge) in a role-play to take place in the investor's (judge's) office. The investor (judge) will begin the role-play by greeting you and asking to hear your ideas. After you have presented your ideas and have answered the investor's (judge's) questions, the investor (judge) will conclude the role-play by thanking you for your work.

JUDGE INSTRUCTIONS

DIRECTIONS, PROCEDURES AND JUDGE ROLE

In preparation for this event, you should review the following information with your event manager and other judges:

- 1. Participant Instructions, 21st Century Skills and Performance Indicators
- 2. Event Situation
- 3. Judge Role-Play Characterization
 Allow the participants to present their ideas without interruption, unless you are asked to
 respond. Participants may conduct a slightly different type of meeting and/or discussion with you
 each time; however, it is important that the information you provide and the questions you ask be
 uniform for every participant.
- 4. Judge Evaluation Instructions and Judge Evaluation Form Please use a critical and consistent eye in rating each participant.

JUDGE ROLE-PLAY CHARACTERIZATION

You are to assume the role of an investor. You want an entrepreneur (participant) who recently purchased a repurposed bus for use in party rentals, to create a unique idea for the party bus that reaches a wide demographic.

The bus purchased was once a 50-passenger private transportation bus. The inside of the bus has been gutted, and all new upholstery and several power sources added. There is one party bus business in the city of 200,000 people. That company has two different party buses, both catering to children's birthday parties. The first bus is a gaming bus that features comfortable seating and giant screens for kids to play video games. The second bus features salon chairs for hair styling and makeup and several manicure stations.

You are excited to hear the entrepreneur's (participant's) ideas for the new party bus company. You want the entrepreneur (participant) to pitch an idea for the bus that would target both males and females of all ages. The entrepreneur (participant) must include start-up requirements, costs associated with overhead and operating expenses, and risks associated with the business.

The participant will present information to you in a role-play to take place in your office. You will begin the role-play by greeting the participant and asking to hear about his/her ideas.

During the course of the role-play, you are to ask the following questions of each participant:

- 1. What is the best method to promote the new business?
- 2. What is the best way we can build clientele?

Once the entrepreneur (participant) has presented information and has answered your questions, you will conclude the role-play by thanking the entrepreneur (participant) for the work.

You are not to make any comments after the event is over except to thank the participant.

EVALUATION INSTRUCTIONS

The participants are to be evaluated on their ability to perform the specific performance indicators stated on the cover sheet of this event and restated on the Judge's Evaluation Form. Although you may see other performance indicators demonstrated by the participants, those listed in the Performance Indicators section are the critical ones you are measuring for this particular event.

Evaluation Form Interpretation

The evaluation levels listed below and the evaluation rating procedures should be discussed thoroughly with your event director and the other judges to ensure complete and common understanding for judging consistency.

Level of Evaluation	Interpretation Level
Exceeds Expectations	Participant demonstrated the performance indicator in an extremely professional manner; greatly exceeds business standards; would rank in the top 10% of business personnel performing this performance indicator.
Meets Expectations	Participant demonstrated the performance indicator in an acceptable and effective manner; meets at least minimal business standards; there would be no need for additional formalized training at this time; would rank in the 70-89 th percentile of business personnel performing this performance indicator.
Below Expectations	Participant demonstrated the performance indicator with limited effectiveness; performance generally fell below minimal business standards; additional training would be required to improve knowledge, attitude and/or skills; would rank in the 50-69 th percentile of business personnel performing this performance indicator.
Little/No Value	Participant demonstrated the performance indicator with little or no effectiveness; a great deal of formal training would be needed immediately; perhaps this person should seek other employment; would rank in the 0-49 th percentile of business personnel performing this performance indicator.



ENTREPRENEURSHIP SERIES 2025

JUDGE'S EVALUATION FORM DISTRICT EVENT 1

Participant:				

ID Number: _____

INSTRUCTIONAL AREA:

Entrepreneurship

Did the participant:		Little/No Value	Below Expectations	Meets Expectations	Exceeds Expectations	Judged Score				
PERFORMANCE INDICATORS										
1.	Generate venture ideas?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14					
2.	Assess start-up requirements?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14					
3.	Assess risks associated with venture?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14					
4.	Explain the nature of overhead/operating expenses?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14					
5.	Explain factors that influence customer/client/business buying behavior?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14					
21st CENTURY SKILLS										
6.	Reason effectively and use systems thinking?	0-1	2-3	4	5-6					
7.	Make judgments and decisions, and solve problems?	0-1	2-3	4	5-6					
8.	Communicate clearly?	0-1	2-3	4	5-6					
9.	Show evidence of creativity?	0-1	2-3	4	5-6					
10.	Overall impression and responses to the judge's questions	0-1	2-3	4	5-6					
	TOTAL SCORE									